**PROGRAMA DE ALUMNOS PREVIOS, LIBRES Y EQUIVALENTES 2023**

Asignatura: **Ingles** Curso: **3°**

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**CONTENIDOS**

**UNIT 1 : Revision de contenidos trabajados en 2° año Unit 5- Things we like (YES, WE CAN? 1)**

* Personal information (Name. Surname. Country. Age. Favourites)
* Alphabet (How do you spell name/surname?). Numbers 1 – 100
* Personal pronouns: **I HE SHE IT WE YOU THEY**
* Verb **TO BE** (affirmative & negative)
* Possessive adjectives: **MY YOUR HIS HER ITS OUR THEIR**
* Verb **TO BE:**  affirmative, negative and interrogative (YES/NO and WH questions)
* **THERE IS / THERE ARE**. (Affirmative, negative and interrogative form)
* The house. Rooms and objects.Places in a town. Prepositions of place
* Family members.
* Verb **HAVE GOT** (affirmative, negative and interrogative form)
* Adjectives to describe physical appearance.
* Present simple with (I – YOU- WE- THEY ) affirmative, negative and interrogative
* Present Simple 1st , 2nd and 3rd person singular (HE SHE IT) Spelling rules.
* Like / doesn’t like. Does he like…? Like/don’t like. Do you like…?
* The time.

**UNIT 2 : Unit 6 – My hobbies (YES, WE CAN! 1) Unit 1- A party( YES, WE CAN! 2)**

* Can (ability)
* Hobbies. Sports. Types of music.
* like/hate/love + ing ( I like listening to music)
* Verbs: (sing, dance, play the guitar, listen to music, etc.)
* Present continuous (affirmative, negative and interrogative)
* Whose
* Possessive pronouns
* That/ those

**UNIT 3 : Unit 2- A day out ( YES, WE CAN! 2)**

* Present simple vs present continuousI
* Mperative
* Whose
* Object pronouns
* Can/ can’t ( permission)

**BIBLIOGRAFIA :** Cuadernillo aportado por la docente que incluye el libro: Michael Downie, David Gray, Jhon M. James. “Yes, We Can! 1” (Unidades 5 y 6) Student’s book & Practice Book. Yes, we can! (Unidades 1y 2) Editorial Santillana. 2018 y material aportado por la docente para práctica extra.

**Modalidad del examen**: ORAL : El estudiante deberá prepararse para hablar y responder preguntas sobre sí mismo, sus datos personales, sus gustos y preferencias (música, deportes, etc, que le gusten y cuales no), su familia y su casa o algún ambiente de ella; como así también hablar y responder sobre una tercera persona. Decir la hora y hablar de la rutina. Describir eventos que están ocurriendo en el momento y a diario.